

KNT/KW/16/5039

Bachelor of Science (B.Sc.) Semester—I Examination

SUPPLEMENTARY ENGLISH

Optional Paper—2

Time : Three Hours]

[Maximum Marks : 60

N.B. :— ALL questions are compulsory and carry equal marks.

1. Answer the following questions in about **150** words each :

- (A) Which aspects of the Mahatma's personality does Raja Rao highlight through the image of the divine Cow ?

OR

Attempt a character—sketch of Sakina Begum. 6

- (B) Discuss the relevance of Santiago's struggle as a parable of human effort.

OR

Write a short note on Santiago's relationship with the young boy. 6

2. Answer the following questions in about **75** words each :

- (A) (i) How did Abdul Rahaman Save the innocent man from being beaten to death ?

OR

What are the qualities that made Gandhi ji great, according to Loui's Fisher ? 3

- (ii) How did the people respond to the mysterious appearance of Gauri ?

OR

What is the significance of the title "Smaller Gandhis" ? 3

- (B) Answer the following questions in about **75** words each :

- (i) Write a short note on Manolin.

OR

What does Santiago dream of ? Explain the significance of his dream. 3

- (ii) What is the importance of 'hope' in human life ? Explain after Santiago.

OR

Why do the other fishermen make fun of Santiago ?

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3. (A) Give the meanings of the following foreign words and phrases :

(i) Coup

(ii) encore

(iii) Volte face

(iv) ab initio

(v) en masse

(vi) modus operandi.

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- (B) Give **one** word substitutes for the following :

(i) Having infinite powers

(ii) Protection from persecution

(iii) That which Cannot be overcome

(iv) That which Cannot be rubbed or removed

(v) No longer in existence or use

(vi) That which causes death.

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4. (A) Expand the idea contained in any **two** of the given proverbs in about **50** words each :

(i) Those who live in glass houses should not throw stones

(ii) Make hay while the Sun shines

(iii) We make our own heaven or hell.

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- (B) Change the following adjectives into nouns (any **four**) :

(i) Efficient

(ii) Accurate

(iii) Fertile

(iv) Vital

(v) Scrupulous

(vi) Profound.

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5. (A) Answer the following questions in a sentence or **two** :

(i) What was Abdul Rahman's attitude to religion ?

(ii) How did Leon Baum the former Premier of France, respond to the assassination of Mahatma Gandhi ?

(iii) What was the impact of the news of the assassination of Gandhi ji on Sadiq ? 3

(B) Answer the following questions in a sentence or **two** :

(i) What is the meaning of 'Salao' ?

(ii) Why does the boy stop fishing with Santiago ?

(iii) Why did Santiago remove the photograph of his wife from the wall ? 3

(C) Use any **three** idioms and phrases in sentences of your own :

(i) Above board

(ii) Apple of discord

(iii) Beggar description

(iv) Do away with

(v) Get into hot water. 3

(D) Make a precis of the following passage to **one-third** of its length and give a suitable title :

The history of civilization shows how man always has to choose between making the right and wrong use of the discoveries of Science. This has never been made and applied to practical purposes. It has become a platitude to say we are living in an age of revolution. It would be Ungrateful not to recognise how immense are the boons which science has given to mankind ? It has brought within the reach of multitudes benefits and advantages which only a short time ago was the privileges of the few. It has shown how malnutrition, hunger, and disease can be overcome.

It has not only lengthened life but it has deepened its quality. Fields of knowledge, experience, and recreation open in the past only to a few have been thrown open to millions. Through the work of science the ordinary man today has given the opportunity of a longer and fuller life than was ever possible to his grandparents. Most thankfully we must acknowledge all that science has done and is doing for the welfare of our race.

It is the two-fold aspect of the use to which science can be put that has raised in an acute form the question as to how far it is morally justifiable to make and perfect discoveries and inventions which can be used for purpose of destruction or result in the ultimate impoverishment of man.

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